

Education of Hampshire children looked after

Provisional results for children in care 2017 (subject to change)

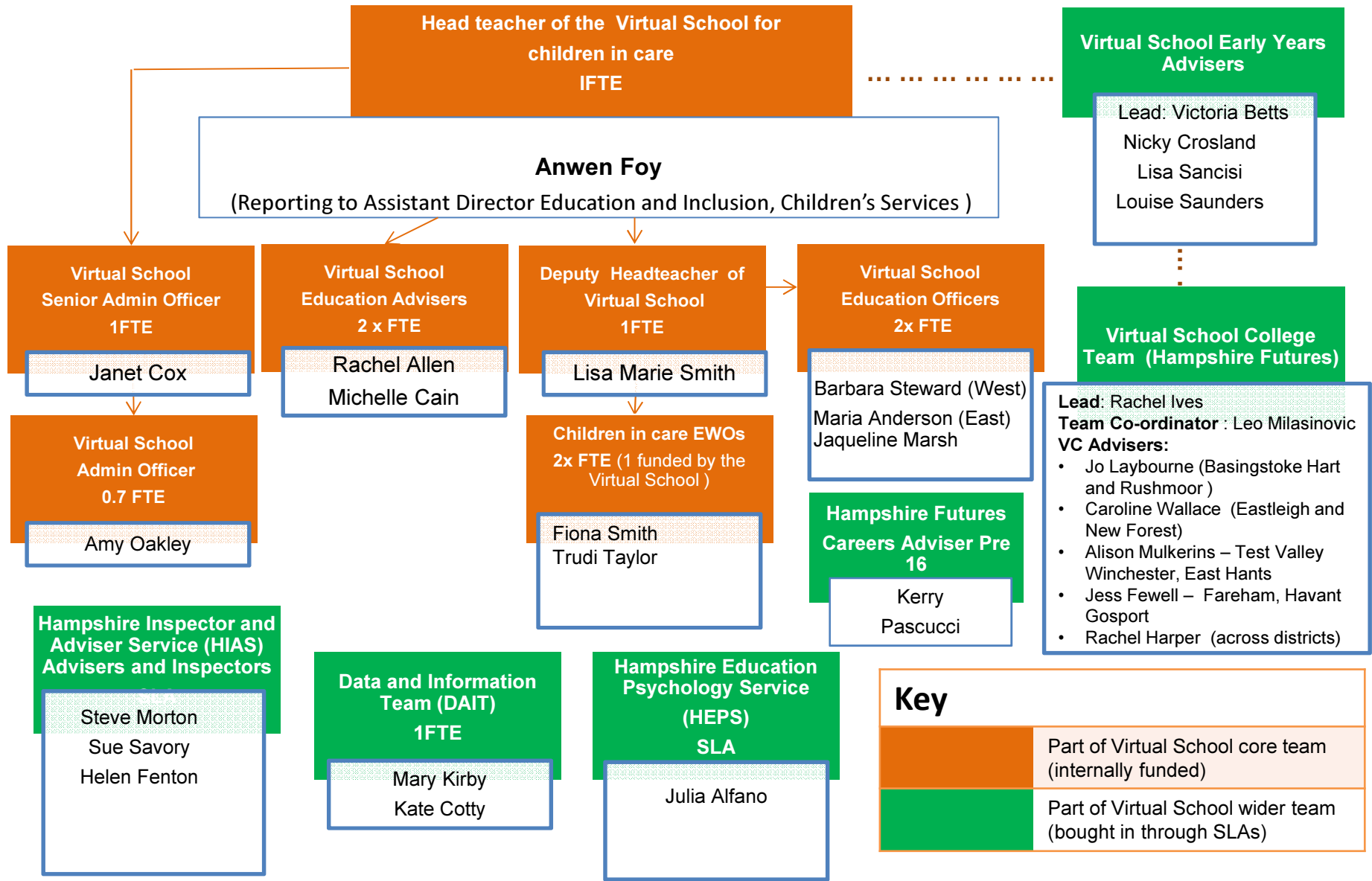
Early Years Foundation Stage	Key Stage 1 (age 7)	Key Stage 2 (age 11)	Key Stage 4 (age 16)
41% achieved a 'Good Level of Development'(35.5% 2016)	37% achieved the 'expected standard' or above in all subjects (same as 2016)	26% achieved the 'expected standard' or above in all subjects (24% 2016)	19.1% achieved the 'Basics' measure – levels 4 and above (roughly equivalent to C grade and above) in both English and Maths (16.7% 2016)

Highlights from 2016-17

91% of children in care are now in a school OFSTED rates as good or outstanding	Over 100 teachers now trained in 'emotion coaching' and using this to support children young people' with their emotional health needs	Nearly 60% of children looked after had school attendance above 95% during 2016-17. 8 % had 100% attendance.	We have launched the 'Virtual College' in partnership with Hampshire Futures – 5 new team members will support young people on to education, employment or training at age 16 and beyond.
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Priorities for the Virtual School What will we do?	How will we do it?
<p>Work with schools, social workers and carers to help children and young people who are persistently absent (below 90%) to improve their school attendance.</p>	<p>Learn from those children and young people who already do attend well. Work hard to understand the barriers to good school attendance and ensure young people receive appropriate support to overcome them.</p>
<p>Work with schools to reduce the percentage of CLA with fixed term exclusions.</p>	<p>Consider alternatives to exclusion and share best practice from schools who already do this.</p>
<p>Improve the way we report progress made by CLA with special educational needs.</p>	<p>Work with Special Schools to find better ways to show the progress children make. As part of this, work towards one plan which combines a PEP with EHCP.</p>
<p>Work with social workers and Designated Teachers to develop Personal Education Plans, which are completed on time and to be highest possible standard, where the young person's needs are central.</p>	<p>Carefully and regularly monitor the quality of PEPs, challenging DTs and SWs around quality and timeliness of PEPs.</p>
<p>Ensure consistent support is in place for young people to help them to choose and sustain the right post 16 education, employment and training for their needs and goals.</p>	<p>Work with the Virtual College team to provide early and individualised support to young people around their post 16 choices.</p>

Hampshire Virtual School and college for Children in Care 2017 - 18



New Statutory guidance for Local Authorities:

Promoting the education of looked after children and previously looked after children

February 2018

<https://www.gov.uk/government/publications/promoting-the-education-of-looked-after-children>

Key changes

- Virtual Schools must also provide advice and guidance to promote the educational achievement of *previously looked after* children in their area
- Virtual School Heads must consider how to apply the 7 corporate parenting principles set out in the Children and Social Work Act 2017
- Virtual Schools must work with others to carefully monitor the educational progress of Unaccompanied Asylum Seeking Children (UASC)
- A new section on mental health has been added to the guidance requiring that Virtual School teams are trained and able to support schools to identify signs of potential mental health issues and know how to access further assessment

This new guidance has wider implications for:

- Lead Members for Children's Services
- Directors of Children's Services and departmental management teams
- Corporate Parenting Boards
- Virtual School Heads and their teams
- Social workers and managers
- Foster carers
- Adoptive parents
- Independent Reviewing Officers
- Placement Commissioning teams
- LA post adoption support teams
- School Admission teams
- Inclusion and SEN teams
- Hampshire Futures, Care leaver teams and Personal Advisers
- Head Teachers and Governors
- School Improvement Managers and teams
- Designated Teachers for children in care
- Workforce Development teams and HTLC (Hampshire Teaching and Leadership College)
- Health professionals
- YOT